

MINISTRY OF HIGHER EDUCATION, SCIENCE AND
INNOVATIONS OF THE REPUBLIC OF UZBEKISTAN



TERMEZ STATE UNIVERSITY

INCLUSIVE ACCESS POLICY



Termez 2025

Termez State University (TerSU) throughout its existence, has made it a priority to create an environment of equal opportunities and inclusion for all students, staff, faculty, and visitors. The University supports the active participation of every individual in education and social life, regardless of their nationality, religion, gender, disability, immigration status, or other social factors.

Policy objective

The main goal of this policy is to create equal opportunities for all students, employees, and visitors in the educational process, scientific research, cultural, and social activities at Termez State University, and to prevent discrimination and harassment.

Legal basis of the policy

This policy was developed in accordance with the Constitution of the Republic of Uzbekistan, the Law "On Education", the Law "On the Rights of Persons with Disabilities", as well as resolutions and decrees of the President of the Republic of Uzbekistan related to the field of education.

Policy coverage

- All students;
- Professors and teachers;
- Administrative and technical staff;
- Foreign students and visitors.

Basic principles

Equality and inclusion:

The university provides equal opportunities for all, regardless of race, ethnicity, religion, gender, disability, or immigration status.

Combating discrimination:

Any discrimination or unfair treatment is strictly prohibited.

Inclusive learning environment:

Adapted classrooms, elevators, access to electronic resources, and psychological support services have been established for students with disabilities.

Gender equality:

Equal opportunities for women and men in education, employment, and academic positions are provided.

Support for international students:

Assistance is provided through documentation, adaptation, and language courses for students eligible for immigration.

Implementation mechanisms:

- A continuous survey system has been established to collect anonymous feedback from students.
- Vice-Rector for Spiritual Education and Youth Affairs and the relevant working group have introduced a system of individual work with students with disabilities and continuous support for them.

Monitoring and evaluation

The implementation of the policy is reviewed at the annual report meeting of the rectorate at the end of each year, surveys are conducted among students and staff, and improvement measures are determined based on the results. In addition, quarterly reports on the work being done in this area are analyzed every quarter.

Openness and transparency

This policy is published on the official website of the university and is open to all interested parties. It is also possible to obtain detailed information through this telegram page of the university.

The University's Non-Discrimination and Equal Opportunities and Inclusive Infrastructure Policy

The Constitution of the Republic of Uzbekistan (December 8, 1992) and all laws and resolutions on education and the internal regulations of the university strictly prohibit discrimination against persons with racial, religious, sexual or physical disabilities, and the university operates in accordance with the Law of the Republic of Uzbekistan "On the Rights of Persons with Disabilities" and international human rights standards, as well as implementing extensive work to create opportunities for them. In particular, students with disabilities of groups 1-2-3 are admitted to study on the basis of an interview during the admission process, and all tuition and dormitory expenses for them are fully covered by the university. Also, all buildings and classrooms at the university are adapted for students with disabilities. Work is underway to provide ramps, elevators, wide doors, special stairs and special educational aids. In particular, there are special electronic resources and technical assistance tools for students with hearing or vision problems.

Gender equality and a safe environment

The university actively supports a gender equality policy. Clear mechanisms have been developed to ensure equal opportunities for women and men, increase the participation of women in leadership positions, and prevent any violence or discrimination.

The university has a chairperson of the Women's Advisory Council and one deputy dean for women's affairs in each faculty. They mainly provide close assistance on issues such as creating the necessary conditions for female students at the university level, supporting them, and other issues.

No discrimination is allowed on the territory of the university, regardless of the nationality, race, or religion of students, and this is also enshrined in the Constitution of the Republic of Uzbekistan.

Support and advisory service

In addition, the university has a "Psychological Counseling Center". Psychologists regularly conduct psychological questionnaires, roundtable discussions and seminars with students. The goal is to prevent depression in students, guide them in setting and achieving real goals in life, and help them build their careers.

Fairness and inclusion in the admissions process

Every year, the university's admissions process is based on the principles of transparency and fairness. Additional benefits and grant opportunities are created for applicants with disabilities, those in need of social protection, or those from remote areas. This guarantees the right to education for every citizen.

In particular, in order to support women and girls in the admission process, they are admitted on a preferential basis and offered discounted dormitories and preferential contract agreements, and the state pays the tuition fees of female students admitted to master's programs, supporting the scientific research of women and girls. This means that it is possible to see that the active entry of women into social and scientific fields has risen to the level of policy at the state level.

Conclusion

TerSU is committed to implementing the principles of inclusive education and creating a safe, open, and equal opportunity environment for every student and employee. This policy serves not only personal development, but also the development of tolerance, cooperation, and social stability in society.

Entry into Force and Review

The policy is effective from 1 January 2025.

It shall be reviewed every three years, or within six months following any relevant legislative change.

Responsible Unit and Contact

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